## Student Satisfaction Survey(2022-23)

## Parameters No. of students 1.How much of the syllabus was How much of the syllabus was covered in the class covered in the class? Below 30% 12 85 to 1007 70 to 84% 55 to 69% 30 to 54% 30 to 54% 18 55 to 69% 87 70 to 84% 81 85 to 100% 3 2. How well did the teachers prepare for the classes? 204 res 2. How well did the teachers prepare for the classes? Indifferently 2 Poorly 6 Satisfactorily 135 Thoroughly 54 Won't teach at all 4 3. How well were the te 3. How well were the teachers able to communicate? Very poor communication 5 Sometimes effective 54 Just satisfactorily 19 Generally ineffective 4 Always effective 118 4. The teacher's approach to teaching can best be described as 4. The teacher's approach to teaching can best be described a Good 50 Fair 6 Very Good Fair Poor 4 Very Good 82 Exellent 59 5. Fairness of the internal evaluation process by the teachers. 5. Fairness of the ocess by the teachers Always fair 108 Sometimes unfair 11 Unfair 4 Usually fair 76 Usually unfair 2 6. Was your performance in assignments discussed with you? 6. Was your performance in assignments discussed with you? Never 5 Usually 69 Rarely 10 Occasionally/Sometimes 30 Every time 87 7. The institute takes active interest in The institute takes active interest in promoting internship, studen exchange, field visit opportunities for students. promoting internship, student exchange, field visit opportunities for students. Never 11 Often 49 Rarely 21 Regularly 86 Sometimes 34 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Moderately 31 Not at all 10 Significantly 58 Very well 95 9. The institution provides multiple opportunities to learn and grow. 9. The institution provides multiple opportunities to learn and grow. Agree 98 Disagree 5 Neutral 30 Strongly agree 63 Strongly Disagree 5

outcomes	competencies, course		10. Teachers inform you about your expected competencies, course
outcomes	and programme outcomes		outcomes and programme outcomes 204 responses
	Usually	70	
	Rarely	8	Every time     Usually
	Occasionally/Sometimes	23	34.3% 11.8% Occasionally/Som Rarely
	Never	8	• Never
	Every time	92	45.0%
11. Your m	nentor does a necessary follow-up with a		11. Your mentor does a necessary follow-up with an assigned task to you.
	Usually	75	204 responses
	Rarely	15	Every time
	Occasionally/Sometimes I don't have a mentor	19	36.8% 9.8% Usually Occasionally/Son
	Every time	6 86	Rarely     I don't have a me
10 The te			42.6%
12. The tea	achers illustrate the concepts through ex Usually		12. The teachers illustrate the concepts through examples and
	•	56 6	applications. 204 responses
	Rarely		Every time
	Occasionally/Sometimes	22	27.5% Usually Occasionally/Somet
	Never Every time	6 111	Coccasionary some      Revely     Novee
	Every time	111	
	achers identify your strengths		569%
	rage you with providing right		<ol> <li>The teachers identify your strengths and encourage you w providing right level of challenges.</li> </ol>
evel of ch	-	~	204 responses
	Fully	94	Fully
	Partially	24	31.4% 11.8% • Reasona Partially
	Reasonably	64	Slightly Unable to
	Slightly Unable to	10 9	
14 <del>-</del> -		and balance of	40.8%
14. Teache		and help you to overcome t	he 14. Teachers are able to identify your weaknesses and help you to overcome them.
	Every time <b>Never</b>	17	204 responses
	Never Occasionally/Sometimes	17 25	12.7% Every time Usually
	Rarely		Obtaily     Occasionally/Sometin     Rarely
	Usually	13 70	34.3N 8.3N Never
engage stu review and	stitution makes effort to udents in the monitoring, d continuous quality		15. The institution makes effort to engage students in the monitorin review and continuous quality improvement of the teaching learning process.
mprovem	ent of the teaching learning		204 responses
mprovem	ent of the teaching learning Agree	86	Strongly agree
mprovem		86 6	<ul> <li>Stongly agree</li> <li>Agree</li> <li>Agree</li> <li>Neutral</li> </ul>
mprovem	Agree		Stongy sgree Agrie Nautral Olargee
mprovem	Agree Disagree	6	<ul> <li>Stongly agree</li> <li>Agree</li> <li>Agree</li> <li>Neutral</li> </ul>
improvem	Agree Disagree Neutral	6 32	Stongy sgree Agrie Nautral Olargee
16. The ins	Agree Disagree Neutral Strongly agree Strongly Disagree stitute/ teachers use student ethods, such as experiential	6 32 7	42 2%
16. The ins centric me earning, p	Agree Disagree Neutral Strongly agree Strongly Disagree stitute/ teachers use student ethods, such as experiential participative learning and	6 32 7	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 204 responses
16. The ins centric me learning, p problem so	Agree Disagree Neutral Strongly agree Strongly Disagree stitute/ teachers use student ethods, such as experiential	6 32 7	<ul> <li>Stordy agee</li> <li>Agee</li> </ul>
16. The ins centric me earning, p problem so	Agree Disagree Neutral Strongly agree Strongly Disagree stitute/ teachers use student ethods, such as experiential participative learning and olving methodologies for	6 32 7	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 234 response
16. The ins centric me earning, p problem so	Agree Disagree Neutral Strongly agree Strongly Disagree stitute/ teachers use student thods, such as experiential articipative learning and olving methodologies for learning experiences.	6 32 7 6	16. The institute/ teachers use student centric methods, such as methods/biologies for enhancing learning and problem solving methodologies for enhancing learning experiences. 204 response
16. The ins centric me learning, p problem so	Agree Disagree Neutral Strongly agree Strongly Disagree Strute/ teachers use student thods, such as experiential articipative learning and olving methodologies for learning experiences. Moderate	6 32 7 6 72	<ul> <li>Story spre- 9 yere</li> <li>Story Dages</li> <li>Story Dages</li> <li>Story Dages</li> <li>Story Dages</li> <li>To a great easer</li> <li>Story Dages</li> <li>To a great easer</li> <li>Story Dages</li> <li>To a great easer</li> <li>Story Dages</li> </ul>
16. The ins centric me earning, p problem so	Agree Disagree Neutral Strongly agree Strongly Disagree Striute/ teachers use student tethods, such as experiential articipative learning and olving methodologies for learning experiences. Moderate Not at all	6 32 7 6 72 9	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 234 response
16. The ins centric me earning, p problem so	Agree Disagree Neutral Strongly agree Strongly Disagree Striute/ teachers use student ethods, such as experiential harticipative learning and olving methodologies for learning experiences. Moderate Not at all Some what	6 32 7 6 7 2 9 27	<ul> <li>Story spre- 9 yere</li> <li>Story Dages</li> <li>Story Dages</li> <li>Story Dages</li> <li>Story Dages</li> <li>To a great easer</li> <li>Story Dages</li> <li>To a great easer</li> <li>Story Dages</li> <li>To a great easer</li> <li>Story Dages</li> </ul>
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16. The inscentric me learning, p problem so enhancing	Agree Disagree Neutral Strongly agree Strongly Disagree stitute/ teachers use student ethods, such as experiential participative learning and olving methodologies for learning experiences. Moderate Not at all Some what To a great extent Very little	6 32 7 6 7 2 9 27 87 7	<ul> <li>Brondy agree</li> <li>Spring</li> </ul>
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19. What percentage of teachers use ICT 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. tools such as LCD projector, Multimedia, etc. while teaching. 30 – 49% 04 re 20 Above 90%
70 - 89%
50 - 69%
30 - 49%
Below 29% 50 - 69% 34 70 - 89% 74 Above 90% 32 Below 29% 41 20. The overall quality of teaching-learning process in your institute is very goo Agree 98 20. The overall quality of teaching-learning process in your institute is Disagree 6 20. The overall quality of teaching-learning process in your institute is every good. 39

56

3

Strongly agree

Strongly disagree

